Instructional Self-

howed some improvement in Latino students completion and course
nethe slice is complehding resteadyshown for African American
nt faculty have participated in the "Teaching Men of Color at the
je" course, acceleration training, and OnCourse workshops and

upports the college's Puente, FYE, and Success/UMOJA programs and
nvested in providing Accelerated courses. our college's data shows
plor -- particularly African American and Latino students --
y place in below-transfer level composition. Thus, we believe that our
nese programs, courses, and students in addition to our consideration
hods (e.g. statewide common assessment exam and multiple
ing students in our courses are logical

d in **Canvas**

_____ – Program Review – Data module in the spreadsheet:
F1pf* BT1 0.757 scwg
with student support services such as the Office of Student Equity, the Student
Success Team, Tutorial Services, etc. to achieve this goal?

NOTE: the following information is all that could be completed during the PR training on
10/14. The data was provided in Excel but is only usable on a PC or with Excel 2016 for
Mac. I am working on a Mac laptop that only has Excel 2011, so I am unable to
completely answer this question. - Leslie Saito-Liu

please see last bullet point of previous question.
The department already works with the Office of Student Equity, Student Success Team,
counseling, and the Writing Center, and we intend to maintain these relationships.
Since I am unable to view the data, I am not certain how the department is doing
overall. Based on a printout of course success by department and division given to me
by my division chair, we are already seeing a 1% increase in course success from 2013-
14 to 2015-